

# Al Ameen Primary School reopening: risk assessment

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## Introduction

The government closed schools down once again in January 2021 with the aim of reducing transmission of coronavirus (COVID-19), to protect the NHS and save lives. At the end of February, they announced that schools should re-open from the 8<sup>th</sup> of March.

Returning to school is vital for children's education and for their wellbeing. Time out of school is detrimental for children's cognitive and academic development, particularly for disadvantaged children. This impact can affect both current levels of learning and children's future ability to learn, and therefore we need to ensure all pupils can return to school sooner rather than later.

Schools were asked to update their risk assessments for children to return to school in line with the government's most recent guidance and this risk assessment has been updated in light of this.

This risk assessment outlines the measures we will be taking as a school to reduce the risk of transmission and making the school the safest possible environment for pupils, staff and visitors. It has been developed in line with the guidance below. It will be kept under review in order to be able to respond to changing circumstances. The risk assessment has been completed following consultation with governors, staff and the senior leadership team.

- [School coronavirus \(COVID-19\) operational guidance](#) (applies from 8 March)
- [Annex A: health and safety risk assessment](#)
- [Coronavirus: advice for pregnant employees](#)
- [Coronavirus: asymptomatic testing in schools and colleges](#)
- [Rapid asymptomatic testing in specialist schools](#)
- [Safe working in education, childcare and children's social care](#)

<b>Assessment conducted by</b>	Mohammed Rahman
<b>Date of assessment:</b>	01/03/21

<b>Job Title</b>	Head Teacher
<b>Review interval:</b>	Termly, or sooner depending on circumstances

<b>Covered by this assessment</b>	Pupils, staff, governors, parents, volunteers and visitors.
<b>Date of next review:</b>	Ongoing

<p>To calculate the level of risk, use the following formula after control measures are in place: likelihood x severity. If residual risk is 4 or above, consider if risk can be reduced by applying additional measures. If residual risk is substantial or above, additional measures will have to be applied or else activity must not take place.</p>	<b>Potential severity of harm</b>				
	Slightly harmful – 1	Harmful – 2	Extremely harmful – 3		
	Highly unlikely – 1	Trivial – 1	Tolerable – 2	Moderate – 3	
	Likelihood of harm occurring	Unlikely – 2	Tolerable – 2	Moderate – 4	Substantial – 6
	Likely – 3	Moderate – 3	Substantial – 6	Intolerable – 9	

For the purpose of this risk assessment, we have used the term ‘coronavirus’ to refer to coronavirus disease 2019 (COVID-19)

HAZARD	WHO IS AT RISK	CONTROLS TO BE PUT IN PLACE	RESPONSIBLE	CONTROLS IN PLACE BY	RESIDUAL RATING (LIKELIHOOD X SEVERITY)	ADDITIONAL MEASURES REQUIRED / NOTES
Contact with someone suffering from coronavirus	<ul style="list-style-type: none"> <li>Staff</li> <li>Pupils</li> <li>Contractors</li> <li>Visitors</li> </ul>	<p>Everyone will be asked not to come into school if they need to self-isolate under <a href="#">current government guidance</a>. Regular reminders will be given about this.</p> <p>If pupils or staff have travelled abroad, they will be asked not to come into school and to quarantine under the <a href="#">current government guidance</a>.</p> <p>Anyone self-isolating with symptoms will be advised to do so in line with current government guidance, and to access <a href="#">testing</a> and engage with the NHS Test and Trace process.</p> <p>If a symptomatic person comes into school or develops symptoms while in school, they will be sent home</p>	Senior Leadership Team	03/03/21	1 x 2 = 2	<p>No additional measures</p> <p>The ‘system of controls’ schools must have in place to help reduce risks in schools is in 2 parts; prevention and response. Under prevention, point 1 makes it clear that ‘those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school’.</p> <p>The measures stated here will ensure that the school has taken the necessary steps to</p>

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		<p>immediately or isolated until they can be picked up. The isolation room is currently the upstairs office in Block A.</p> <p>999 will be called if they are seriously ill or injured or their life is at risk.</p> <p>In the case of a pupil who needs to be supervised before being picked up:</p> <ul style="list-style-type: none"> <li>• A window will be opened in the room to allow for fresh air</li> <li>• ventilation</li> <li>• If a distance of 2 metres can't be maintained, supervising staff will wear a fluid-resistant surgical mask</li> <li>• If contact is necessary, supervising staff will also wear disposable gloves and a disposable apron</li> <li>• If there's a risk of splashing to the eyes, such as from coughing, spitting or vomiting, supervising staff will also wear eye protection</li> </ul> <p>Supervising staff will wash their hands thoroughly for 20 seconds after the pupil has been picked up.</p> <p>We will provide home testing kits to parents/carers collecting symptomatic children, and to staff who've developed symptoms at school, if they are unable to get a test elsewhere.</p>				<p>help prevent the spread of coronavirus (COVID19).</p> <p>Our local health protection team is:</p>

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		<p>In exceptional circumstances, if parents/carers cannot collect their child and they agree it's age-appropriate and safe to do so, the pupil can walk, cycle or scoot home. If the pupil cannot be collected or travel home independently, we will make alternative arrangements to transport the pupil home. In this case one of the following steps will be taken:</p> <ul style="list-style-type: none"> <li>• Use of a vehicle with a bulkhead or partition that separates the driver and passenger; or</li> <li>• The driver and passenger will maintain a distance of 2 metres from each other; or</li> <li>• The driver will use PPE (the same PPE as when supervising a symptomatic pupil, as explained above) and the passenger will wear a face mask if they are old enough and able to do so</li> </ul> <p>We will speak to the local authority about sourcing a vehicle that would provide appropriate protection for the driver, and we will inform the driver that the pupil is displaying symptoms.</p> <p>A deep clean will take place in the areas that the symptomatic person has been, and PPE will be disposed of properly, following <a href="#">decontamination guidance</a>.</p> <p><b>Rapid testing programme:</b> We will provide staff with a privacy notice so they can consent to testing.</p>	<p>NG</p> <p>NG / MAR</p>			<p>PHE West Midlands East Health Protection Team, 5 St Philip's Place, Birmingham, B3 2PW</p> <p>T: <a href="tel:03442253560">0344 225 3560</a></p>

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		<p>Staff will be offered 2 lateral flow tests per week, for use at home.</p> <p>We will ask them to carefully read the government's guidance on self-administering tests, alongside the instructions in their test kit, to make sure they know how to safely do this.</p> <p>We won't need to see evidence of a negative test result in order to allow staff to attend school.</p> <p>Any staff members receiving a positive lateral flow test result will be told:</p> <ul style="list-style-type: none"> <li>• To remain at home, take a standard coronavirus (PCR) test and let us know the result (if a home testing kit is available in school, this can be given to them, if they have barriers to accessing testing elsewhere)</li> <li>• That they, and members of their household, should self-isolate in line with the latest government guidance</li> <li>• That they should report their lateral flow test result to NHS Test and Trace</li> </ul> <p>As soon as we hear that a staff member has tested positive with a lateral flow test, we will follow the same cleaning measures (laid out above) as if that staff member had been symptomatic while in school.</p> <p>All staff and pupils will continue to follow the measures set out in this risk</p>				

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		<p>assessment, even if we're participating in rapid testing.</p> <p>We will keep accurate records of all test results, and only share health records with the relevant people.</p> <p>If the school becomes aware that a pupil or a staff member has tested positive for coronavirus and needs advice on next steps, the school will contact the DfE helpline on <b>0800 046 8687</b> and select option 1. (If no advice is required, the school will report the case using the DfE's '<a href="#">online attendance form daily return</a>'). The advice service (or <a href="#">local health protection team</a>, if the call is escalated to them), will carry out a rapid risk assessment to confirm who's been in close contact with the person when infectious.</p> <p>The school will ask (using a template letter from the local health protection team) all close contacts to self-isolate in line with current government guidance.</p> <p>If there are 2 or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus is suspected, the school will work with the local health protection team, who can be reached by calling the DfE helpline and selecting option 1, to decide if additional action is needed. Any advice given by the team will be followed.</p> <p>To help with identifying staff's and pupils' close contacts, records will be kept of:</p>				

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		<ul style="list-style-type: none"> <li>• The pupils and staff in each group</li> <li>• Any close contact that takes place between children and staff in different groups</li> </ul> <p>Close contact with an infected person means:</p> <ul style="list-style-type: none"> <li>• Face-to-face contact, including:               <ul style="list-style-type: none"> <li>○ Being coughed on</li> <li>○ A face-to-face conversation within 1 metre</li> </ul> </li> <li>• Being within 1 metre for 1 minute or longer without face-to-face contact</li> <li>• Sexual contact</li> <li>• Being within 2 metres for more than 15 minutes (either as a one-off contact or added up together over one day)</li> </ul> <p>Travelling in a small vehicle or a plane</p>				
Contact with coronavirus when getting to and from school		<p>Everyone will be encouraged to walk or cycle into school, and asked to avoid taking public transport during peak times if possible.</p> <p>Where needed, the school will try and support families in bringing their children under circumstances which reduces risk.</p> <p>Our school opens rather earlier than others so this will help avoid peak times.</p>	SLT	03/03/21	1 x 2 = 2	Our pupils are not all local and most travel in a family vehicle to attend school.

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		<p>Anyone who needs to take public transport will be referred to <a href="#">government guidance</a>.</p> <p>For dedicated school transport (i.e. buses, minivans), discussions will be held with the providers to make sure their staff:</p> <ul style="list-style-type: none"> <li>• Follow hygiene rules</li> <li>• Try to keep their distance from passengers where possible</li> <li>• Do not work if they or a member of their household are displaying coronavirus symptoms</li> </ul> <p>In addition, the school will work with providers, pupils and parents/carers as appropriate to ensure that, wherever possible:</p> <ul style="list-style-type: none"> <li>• Pupils are grouped together on transport to reflect the groups that are adopted within school</li> <li>• Hand sanitiser is available upon boarding and/or disembarking</li> <li>• There is additional cleaning of vehicles</li> <li>• Queuing and boarding is well organised</li> <li>• Pupils practise distancing within vehicles</li> <li>• Children aged 11 and over use face coverings unless they are exempt</li> </ul>				

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		<p>from wearing them on public transport</p> <ul style="list-style-type: none"> <li>Windows and ceiling vents are opened to maximise ventilation of fresh air from outside</li> </ul> <p>Parents/carers who need to drop off and pick up pupils will be told through messages and signage:</p> <ul style="list-style-type: none"> <li>Their allocated drop off and collection times, with different groups being given different times</li> <li>The protocols for minimising adult to adult contact. This includes staggered times for drop off and pick up and there are lines/ markers displayed for queuing.</li> <li>That only one parent/carer should attend</li> <li>Not to gather at entrance gates or doors, or enter the site unless they have a pre-arranged appointment</li> </ul> <p>Staff and visitors will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing isn't possible, such as corridors and communal areas, unless they're exempt from wearing one. They will be asked to wash their hands before and after putting on or removing a face covering.</p> <p>A supply of spare face coverings will be kept for any staff member or visitor who</p>				

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		<p>arrives without one or has one that's unsafe to wear.</p> <p>Anyone wearing reusable face coverings when arriving to school will be expected to bring a plastic bag to keep these in during the school day when not in use. Disposable face coverings will be disposed of in a covered bin.</p> <p>Any pupils wearing any sort of face covering when arriving to school will wash their hands on arrival (as all individuals will), dispose of/store the covering, and wash their hands again before going to their classroom.</p> <p>Everyone will be made aware that they mustn't touch the front of the covering during use or removal.</p> <p>Hand sanitiser will provided at the school entrance</p> <p>Staff to be present during drop off/ pick up times to monitor adherence to guidance</p> <p>School site is closed to all members of the public. No parents will be allowed access to the site unless there is a prior agreement in place for dropping off child (mobility issue) or they have an appointment</p> <p>Parents/carers will be expected to support the school in not congregating outside the entrance to the school.</p>				

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Staff insufficiently aware of expectations		Start of term training to induct staff into revised systems  Risk assessments discussed and shared with staff	SLT	03/03/21	1 x 2 = 2	No additional measures
Risk to staff who come into contact with the public more frequently, such as reception staff.		Reception is enclosed so that reception staff are protected from the public by a screen  Reduced number of people will be coming into the school	SLT	03/03/21	1 x 2 = 2	No additional measures
Capacity and availability of cleaning staff to meet the increased need for cleanliness and hygiene of the premises?		Hours of cleaning team to be revised to enable clean of specialist rooms, toilets, corridor doors, stair banisters etc. during day	SLT	03/03/21	1 x 2 = 2	No additional measures
Ability to ensure increased stock levels for cleaning, toilet and hygiene products, first aid, soap and hand sanitiser		Office to ensure that school always has at least 1 term's supply of hand sanitiser  School will continue to keep stock of face masks and disposable gloves for staff	SLT	03/03/21	1 x 2 = 2	No additional measures
Ability to maintain higher than normal levels of essential supplies to prepare for more frequent cleaning		Regularly review cleaning rotas and supplies. Ordering of supplies will take account of possible further outbreak in winter months.	SLT	25/08/20	1 x 2 = 2	No additional measures

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or the possibility of a second outbreak of COVID-19/or cases of COVID-19 and additional 'deeper' cleaning needing to take place						
Spreading infection due to touch, sneezes and coughs		<p>Handwashing facilities will be provided. There is an outdoor hand washing station as soon as pupils enter on the right hand side of the gates. Hand sanitiser is also available here. Furthermore, at drop off times, staff will be present with hand sanitising equipment. There will also be hand sanitising options in all classrooms.</p> <p>Everyone in school will:</p> <ul style="list-style-type: none"> <li>• Frequently wash their hands with soap and water for 20 seconds and dry thoroughly using <a href="#">NHS guidelines</a>, or use alcohol-based hand sanitiser to cover all parts of their hands</li> <li>• Clean their hands on arrival, after breaks, if they change rooms, before and after eating, and after sneezing or coughing</li> <li>• Be encouraged not to touch their mouth, eyes and nose</li> <li>• Use a tissue or elbow to cough or sneeze, and use bins for tissue waste</li> </ul>	<p>SLT</p> <p>Classroom teachers</p>	25/08/20	1 x 2 = 2	No additional measures

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		<p>Pupils will be encouraged to learn and practise these habits in lessons and by posters put up across the school.</p> <p>Help will be available for any pupils who have trouble cleaning their hands independently. Skin friendly cleaning wipes can be used as an alternative. Young children will be supervised during hand washing.</p> <p>Supplies for soap, hand sanitiser and disposable paper towels and tissues will be topped up regularly and monitored to make sure they're not close to running out.</p> <p>Lidded bins for tissues, operated by a foot pedal, will be emptied throughout the day.</p>				
Spreading infection through contact with coronavirus on surfaces		<p>Cleaning staff will regularly clean frequently touched surfaces using standard cleaning products (e.g. bleach, detergent), including:</p> <ul style="list-style-type: none"> <li>• Banisters</li> <li>• Classroom desks and tables</li> <li>• Bathroom facilities (including taps and flush buttons)</li> <li>• Door and window handles</li> <li>• Furniture</li> <li>• Light switches</li> <li>• Reception desks</li> <li>• Teaching and learning aids</li> </ul>	BH	Ongoing	1 x 2 = 2	No additional measures

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		<ul style="list-style-type: none"> <li>• Books and games and other classroom-based resources</li> <li>• Computer equipment (including keyboards and mouse)</li> <li>• Sports equipment</li> <li>• Hard toys</li> <li>• Telephones</li> <li>• Fingerprint scanners</li> <li>• Outdoor play equipment</li> </ul> <p>Items that need laundering (e.g. towels, flannels, bedding) will be washed regularly in accordance with the manufacturer's instructions, on the warmest water setting. These items will not be shared between children between washes.</p> <p>Pupils and parents/carers will be asked to limit the amount of equipment they bring into school each day to essentials like bags, lunch boxes, hats, coats, books, stationery and mobile phones.</p> <p>Areas of the school that are used by pupils will be cleaned thoroughly at the end of the day. These include classrooms, washroom areas, communal areas etc.</p> <p>Areas of the school not in use will be shut off to make cleaning more manageable.</p>	SLT			



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		<p>If a person with coronavirus symptoms comes into school, a deep clean will take place in the areas that the person has been in, following <a href="#">decontamination guidance</a>.</p> <p>Cleaning supplies will be topped up regularly and monitored to make sure they're not close to running out.</p> <p>Teachers will wash their hands and surfaces before and after handling pupils' books.</p>				
Spreading infection due to excessive contact and mixing between pupils and staff in lessons		<p>Pupils will be kept in their bubbles/groups. Due to logistical reasons, pupils will be kept in the following bubbles/ groups. Children have been grouped based on the buildings they use</p> <p><b>Bubble A</b></p> <ul style="list-style-type: none"> <li>○ Year 1</li> <li>○ Year 2</li> <li>○ Year 4</li> </ul> <p><b>Bubble B</b></p> <ul style="list-style-type: none"> <li>○ Reception Class</li> <li>○ Nursery</li> </ul> <p><b>Bubble C</b></p> <ul style="list-style-type: none"> <li>○ Year 3</li> <li>○ Year 5</li> </ul>	SLT Classroom Teachers	Ongoing	1 x 2 = 2	Even though pupils from different year groups will be in the same bubble due to logistical reasons, continue to encourage social distancing within these bubbles as best as possible.

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		<ul style="list-style-type: none"> <li>○ Year 6</li> </ul> <p>Where pupils are old enough and capable enough, they will be taught and reminded to maintain their distance and not touch staff or peers.</p> <p>Pupils will be seated side-by-side and facing forwards, and unnecessary furniture will be moved out of classrooms to allow for this.</p> <p>We will keep pupils in their groups for most of the classroom time, but will allow mixing in wider groups where necessary (e.g. to deliver specialist teaching).</p> <p>We will follow the government's <a href="#">guidance</a> for lessons involving drama, singing, chanting, shouting or playing instruments (particularly wind or brass instruments). These will take place outside wherever possible. If taking place inside, larger, well-ventilated rooms will be used and the number of people will be limited to allow for social distancing.</p> <p>Any background or accompanying music will be kept to levels which don't require teachers or other performers to raise their voices if they don't have to. Microphones will be used to avoid the need for shouting or prolonged periods of loud speaking or singing. Where possible, microphones, instruments or other equipment won't be shared.</p> <p>During music lessons and performances, pupils will be positioned either back-to-</p>				

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		<p>back or side-to-side at an appropriate distance. Singing or instrument playing will <b>only</b> take place in assemblies if there's enough natural airflow and space to allow for strict social distancing between each person (at least 10l/s/person natural airflow for all present, including audiences).</p> <p>We will not host performances with an audience.</p> <p>For physical activity, we will follow the same guidance for cleaning equipment and grouping pupils as in all areas of the school. Outdoor sports will be prioritised where possible - where it is not, we'll use large indoor spaces with sufficient ventilation. Distance between pupils will be maximised as much as possible.</p> <p>For team sports, we will follow the <a href="#">government guidance on team sport</a>. We will not compete with other schools until wider grassroots sport for under 18s is allowed.</p> <p>Staff can work across different groups in order to deliver the school timetable, but they will keep their distance from pupils and other staff as much as they can (ideally 2 metres apart). This won't always be possible, particularly when working with younger children, but close face-to-face contact will be avoided, and time spent within 1 metre will be minimised.</p>				

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		<p>Any pupils with complex needs or who need close contact care will have the same support as normal as distancing isn't possible here. Staff will be rigorous about hand washing and respiratory hygiene.</p> <p>Supply teachers, peripatetic teachers and other temporary staff and volunteers will be told to minimise contact and maintain as much distance as possible from other staff.</p> <p>Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual. These staff will be advised to be rigorous about hand washing and respiratory hygiene.</p>				
Spreading infection due to excessive contact and mixing between pupils and staff around and outside of the school		<p>Pupils will be kept in the same groups at all times each day, and be kept separate from other groups. Even within groups/ bubbles pupils will be encouraged to maintain distancing.</p> <p>Staff and visitors will be asked to wear face coverings in areas of the school where social distancing isn't possible, such as corridors and communal areas, unless they're exempt from wearing one. They'll be given clear instructions about how to put on, remove and store/dispose of face coverings safely.</p> <p>For more detail about our arrangements for face coverings, see the control</p>	SLT Classroom Teachers	Ongoing	1 x 2 = 2	No additional measures

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		<p>measures above for the hazard 'Contact with coronavirus when getting to and from school'.</p> <p>Pupils who routinely attend other settings on a part-time basis, such as an alternative provision setting, should be able to continue attending both settings. The school will work with these other settings to work out a system to keep these pupils safe.</p> <p>Pupil groups will have staggered timetables, including for start and finish times, break and lunch times, and assemblies, to avoid too many pupils being in one place at the same time. Please see timetable for more details.</p> <p>Movement around the school site will be kept to a minimum.</p> <p>Pupils will be supervised at all times to ensure mixing between groups doesn't occur, and they will be reminded about the rules throughout the day.</p> <p>Rooms will be accessed directly from outside where possible.</p> <p>Children have lunch in their own classrooms.</p> <p>Children will not gather across different year groups for prayer and assemblies. Assemblies will take place in individual classrooms using an online multicast system.</p>				

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		<p>Toilet use will be managed to avoid crowding.</p> <p>The use of the staff room will be limited however staff will continue to have regular breaks throughout the day.</p> <p>Staff should not enter the main office unless there is a need. Printing and photocopying should be sent to the office in advance to minimise contact with office personnel.</p> <p>Visitors to the site, such as contractors, will have guidance on physical distancing and hygiene explained to them on or before arrival. Visits will happen outside of school hours wherever possible. A record will be kept of all visitors.</p> <p>Educational visits will not take place.</p>				
Spreading infection due to the school environment		<p>Checks to the premises will be done to make sure the school is up to health and safety standards.</p> <p>Fire, first aid and emergency procedures will be reviewed to make sure they can still be followed with limited staff and changes to how the school space is being used.</p> <p>This will include checking that all fire doors are operational at all times, and that the fire alarm system and emergency lights have been tested and are fully operational. Emergency fire drills will be</p>	SLT	25/08/20	1 x 2 = 2	

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		<p>carried out as normal with adjustments made to allow for social distancing.</p> <p>Areas in use will be well ventilated by:</p> <ul style="list-style-type: none"> <li>Using ventilation units - if possible, systems will be adjusted to full fresh air or, if not, then systems will operate as normal as long as they are within a single room and supplemented by an outdoor air supply. These systems will be maintained in accordance with the manufacturers' recommendations</li> <li>Opening windows</li> <li>Propping open internal and external doors, where fire safety and safeguarding wouldn't be compromised</li> </ul> <p>A comfortable temperature will be maintained alongside increased ventilation by:</p> <ul style="list-style-type: none"> <li>Opening high level windows in preference to low level to reduce draughts</li> <li>Providing flexibility to allow additional, suitable indoor clothing</li> <li>Increasing the level of ventilation while spaces are unoccupied (e.g. between classes, during break and lunch, when a room is unused). This means keeping windows</li> </ul>				

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		<p>slightly open while the room is occupied and opening more widely while unoccupied</p> <ul style="list-style-type: none"> <li>• Rearranging furniture where possible to avoid direct drafts</li> </ul> <p>The use of lifts will be avoided unless essential.</p> <p>Lidded bins will be provided in classrooms and other key locations to dispose of tissues and any other waste.</p> <p>Outdoor space will be used for exercise and breaks, and for education where possible.</p> <p>The indoor space used for children in the EYFS will meet the following requirements:</p> <ul style="list-style-type: none"> <li>• 3.5m<sup>2</sup> per child for children under 2 years old</li> <li>• 2.5m<sup>2</sup> per child for 2 year olds</li> <li>• 2.3m<sup>2</sup> per child for children aged 3 to 5 years old</li> </ul>				
Spreading infection due to excessive contact and mixing in meetings		<p>Where possible, meetings will be conducted by telephone or using video conferencing. This includes meetings with staff, parents/carers, visitors and governors.</p> <p>Where this isn't possible, meetings will be conducted outside, outside of school hours, or in a room large enough to allow for social distancing.</p>	SLT	Ongoing	1 x 2 = 2	No additional measures

HAZARD	WHO IS AT RISK	CONTROLS TO BE PUT IN PLACE	RESPONSIBLE	CONTROLS IN PLACE BY	RESIDUAL RATING (LIKELIHOOD X SEVERITY)	ADDITIONAL MEASURES REQUIRED / NOTES
Individuals vulnerable to serious infection coming into school		<p>Staff who are clinically extremely vulnerable will have received a shielding letter or been advised to stay at home by their GP/clinician. They will not come into school, and instead will work from home if they can. This applies even if the staff member has received the vaccine.</p> <p>Clinically vulnerable staff will come into school if they can't work from home. If in school, they will closely follow the protective measures outlined in this risk assessment, including:</p> <ul style="list-style-type: none"> <li>○ Where possible, maintaining 2 metre distance from others</li> <li>○ Avoiding close face-to-face contact and minimising time spent within 1 metre of others</li> </ul> <p>Staff that may be otherwise at increased risk of coronavirus will come into school if they can't work from home. We will consider putting specific protective measures in place.</p> <p>Staff that live with someone who's extremely clinically vulnerable, who's clinically vulnerable, or who may be otherwise at increased risk of coronavirus, will come into school if they can't work from home, and will follow good prevention practices.</p> <p>We will follow the <a href="#">government guidance for pregnant employees</a>. Staff who are pregnant will work from home where possible. Where home working isn't possible, we will carry out risk</p>	SLT	Ongoing	1 x 2 = 2	No additional measures

HAZARD	WHO IS AT RISK	CONTROLS TO BE PUT IN PLACE	RESPONSIBLE	CONTROLS IN PLACE BY	RESIDUAL RATING (LIKELIHOOD X SEVERITY)	ADDITIONAL MEASURES REQUIRED / NOTES
		<p>assessments for staff who are pregnant, and remove or manage identified risks where possible. Pregnant staff will not be required to continue working if this is not supported by the risk assessment, and will be offered alternative arrangements (which may include working from home or suspension on normal pay). Staff who are 28 weeks pregnant or beyond, or staff who are pregnant with underlying health conditions, will be considered clinically extremely vulnerable and offered further flexibility to work from home in a different capacity.</p>				

**Signed:**



**Name & Position**

M A Rahman, Headteacher