



Complaints Policy

Procedures for Dealing with Complaints

At Al Ameen Primary School, we undertake to provide a friendly and safe environment in which pupils will be helped to achieve their potential, both academically and socially.

We recognise that sometimes things can go wrong and parents, carers and members of the public may need to make a complaint or raise concerns they have with the school.

This policy tells you what to do if this happens.

Informal Stage

Most complaints/issues can be resolved informally and quickly by discussion with the member of staff concerned or the Head. Alternatively, parents/carers can write to the member of staff or the Head outlining the issue clearly.

Any complaint/issue that is put in writing should be written clearly outlining all the issues and what it is hoped that the preferred outcome should be. All complaints will be acknowledged in writing within 3 – 5 working days.

Parent/carers should make an appointment to discuss their concerns through the school office. The Head or someone at this meeting will usually take notes during the meeting. Parents/carers can ask for a copy of these notes to be made available to them.

Formal Stage

There are three formal stages:

Stage 1

If a parent/carer is still dissatisfied after the informal stage, they, or the member of staff can refer the matter to the Head. This can be done in writing, as this will often make the situation clear to all involved parties.

The Head will offer a meeting with the parent/carer or other complainant at a mutually convenient time. At the meeting, and through discussion, the Head will clarify what the issues are. The hopes of what the parent/carer is trying to achieve will also be discussed. Together all parties will agree an acceptable outcome. This should be to the satisfaction of all parties involved. These should be written down and agreed by all parties so there is no misunderstanding. Again parents/carers should be given a copy of this.

If the issue is complex the Head may need to speak to other staff and pupils to investigate the concerns. This should happen within 10 school days. If this timescale cannot be met the Head should inform the parent/carer that this will take longer, explain the reasons for this and give a timescale for when the investigation will be completed.

Stage 2

After meeting with the Head if the complaint is still not resolved to the parent/carer's satisfaction, the complaint can be referred to the Governing Board. This can either be in writing to the Chair of Governors at the school address, or alternatively the school can ask the Chair of Governors to contact the parent/carer direct. The Head can also refer the complaint to the Chair of Governors.

If the Head is the subject of the complaint, the complaint should go straight to the Governing Board and miss out Stage 1. The Chair may ask for the complaint to be put in writing (if this has not already happened).

The Chair of Governors will offer to meet with the parent/carer or other complainant, at a mutually convenient time.

The Chair of Governors has 15 school days to investigate the complaint. If it cannot be resolved within this time, the Chair will inform the complainant and explain why it is taking longer. Reasons for this may be that the complaint is complex and needs more time or someone involved is absent through sickness or holidays. The Chair should, however, give a realistic timescale for when the complaint should be resolved. The Chair should inform the complainant of when it is expected that the investigation should be completed.

Stage 3

If the complaint is still not resolved to the parent/carer's satisfaction, or the Chair of Governors feels that it is necessary, he/she can set up a complaints committee to consider the complaint. The Chair of Governors will decide if this is appropriate.

If the Chair can resolve the complaint there is no need to hold a Complaints Committee meeting. As far as possible it is recommended that Complaints Committees are a last resort.

The Chair can appoint an investigating officer to gather evidence and conduct preliminary interviews on the Chair's behalf. The investigating officer will provide a detailed report of his/her investigation of the complaint. Parents/carers should be given a copy of this report. It is important that the investigating officer is seen as impartial. So if the investigating officer is another member of the Governing Board, he/she cannot be a member of the associated Complaints Committee.

The Complaints Committee is made up of three members appointed by the Chair who have not been directly involved in the matters detailed in the complaint. Sometimes, members may need to be brought in from outside the organisation the school's governors are 'tainted' because they have prior knowledge of the complaint. At least one member of this panel will be independent of the management and running of the school.

The Complaints Committee should meet at a time convenient to all parties. The complainant, the Head, the Chair of Governors and any member of staff the complaint is about will be invited to the meeting. Any person invited can bring a friend or supporter if they wish. The Complaints Committee will consider any written material, and also give the person making the complaint and the Head, Chair of Governors and staff an opportunity to state their case and to question others present. The Committee will ensure that all present are treated fairly. The meeting will be minuted by the clerk to governors and everyone present will be given a copy of the minutes.

The Committee will give its decision, in writing, within ten school days after the meeting, along with the reasons for their decision. This report will be made available to the complainant and where relevant, the person complained about. It will also be made available for inspection on the school premises by the Chair and the Head Teacher.

Further complaints

If after this school based process the complaint is still not resolved to the parent/carer's satisfaction, the next course of action would be to contact the Department for Education. However, the Department for Education (DfE) can't investigate individual complaints about private schools. But it has certain powers as a regulator if the school is not meeting standards set by DfE for:

- education
- pupil welfare and health and safety
- school premises
- staff suitability
- making information available to parents
- spiritual, moral, social or cultural development of students

DfE will consider any reports of a major failure to meet the standards. It can arrange an emergency inspection to look at pupil welfare and health and safety, and make sure serious failings are dealt with.

DfE can ask the school inspectorates to take minor complaints into account when the school is next inspected.

If a complaint is not from a parent/carer of a pupil of the school (an example being a member of the public) these should be made directly to the Head, preferably in writing.

All formal complaints will be recorded by the school in a central log.

It should be noted that schools do not need to consider complaints made more than one year after the incident/situation.

If a complaint is made about an issue that is over a year old the school will write to the complainant asking why this is the case.

Correspondence, statements and records of the complaint are to be kept in confidence.

Date agreed: January 2017

Review date: January 2019

Signed: **M Rahman**
Head Teacher