

# ALAMEEN

## PRIMARY SCHOOL NEWSLETTER



June 2025 / Dhul Hijjah 1446



### Mental Health Awareness

Wearing green to support Mental Health Awareness Day. One smile at a time.

## WELCOME FROM THE HEAD

Assalamu Alaikum wa Rahmatullah,

It's been another lively and joyful few weeks here at school, and I'm excited to share some of the highlights with you in this newsletter.

From the wonderful costumes and stories on World Book Day to the warmth and unity of our community iftaar, there's been so much to celebrate. Our Eid party was full of laughter and smiles, and it was lovely to see the children enjoying themselves after a month of reflection and spiritual growth.

A huge well done to our Year 6 pupils for their resilience and effort during SATS week – we are so proud of you! We also took some time to focus on wellbeing with Mental Health Awareness activities, reminding ourselves of the importance of kindness, understanding, and looking after one another.

As always, thank you for your continued support. It means a lot to all of us.

Wassalam,  
Ustaadh Amin (Head Teacher)

## The Special Days of Dhul Hijjah and Hajj

We are coming into a very special time in the Islamic calendar – the month of Dhul Hijjah! This is one of the most blessed months of the year, and it's a time when Muslims all around the world try to do extra good deeds.

The first ten days of Dhul Hijjah are very special to Allah. During these days, we can try to do more acts of kindness, pray more, say "SubhanAllah," "Alhamdulillah," and "Allahu Akbar," and help others whenever we can.

Dhul Hijjah is also the month of Hajj, the big journey that Muslims make to Makkah. Hajj is one of the five important parts of being a Muslim (called the Five Pillars of Islam). People who go on Hajj visit the Ka'bah, walk between two hills just like Hajar (AS) did, and remember the story of Prophet Ibrahim (AS) and his strong trust in Allah.

Even if we're not going on Hajj, we can still take part by learning about it, making du'a for the pilgrims, and being the best Muslims we can be.

At the end of Dhul Hijjah, we will celebrate Eid al-Adha. On this day, we remember how Prophet Ibrahim (AS) was ready to obey Allah, even when it was very hard. Many families give Qurbani (sacrifice an animal) and share the meat with the poor.

Let's all try our best to be kind, generous, and full of faith during these beautiful days!

## IMPORTANT DATES

**23rd May 2025** - Break up for half term  
**2nd Jun 2025** - Children return  
**6th & 9th Jun** - Eid break  
**To be confirmed** - Eid party  
**23rd - 25th Jun** - Y5/Y6 Residential  
**1st Jul 2025** - KS1 & KS2 Sports Day

**2nd Jul 2025** - Early Years Sports Day  
**3rd Jul 2025** - End of year trip (TBC)  
**4th Jul 2025** - Transition Day  
**9th & 10th Jul** - Parent Consultations  
**16th Jul (half day)** - Last day of school  
**16th Jul** - Graduation



## Year 1



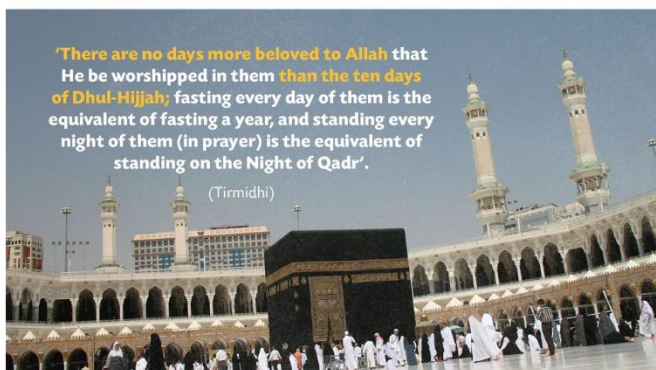
This term in Art, Year 1 created a city collage inspired by the artist L.S. Lowry.

We looked closely at the work of L.S. Lowry and noticed how he painted buildings, factories, and people using simple shapes and muted colours. The children used a variety of materials to build their own city scenes, carefully layering paper to show houses, roads, and even tiny people – just like Lowry's "matchstick men"! It was a fun way to explore creativity and learn about an important British artist.



This term in Geography, we learnt all about our country.

We explored the United Kingdom, learning to name the four countries, find their capital cities, and identify the seas around them. Using maps, atlases, and interactive activities, the children developed important map skills like using a key and compass directions. As a creative finishing touch, everyone designed and made a 3D model of a famous London landmark – from Big Ben to Tower Bridge – showing what they had learned in a fun and hands-on way!



## Year 2



This term, Year 2 have been exploring the work of artist Andy Goldsworthy. Inspired by his unique use of natural materials and outdoor

settings, the children created their own pieces of land art, drawing on his techniques and creativity. Using leaves, stones, sticks, and other natural objects, they produced beautiful and thoughtful artwork that reflects Goldsworthy's style and their own imaginative ideas.



This half term, Year 2 have been busy learning all about plants as part of their science topic. The children explored the different parts of a plant, what plants need to grow, and why they are important for our environment. They took part in hands-on investigations, planted their own cress seeds, and carefully observed them as they grew over time. The children were very excited to see their cress seeds sprout and grow into healthy green shoots. They learned how to care for their plants by making sure they had enough water and light. Once the cress was fully grown, the children harvested it and used it to make their very own cress sandwiches! It was a fantastic way to see how plants can be used for food, and the children were proud to taste something they had grown themselves.

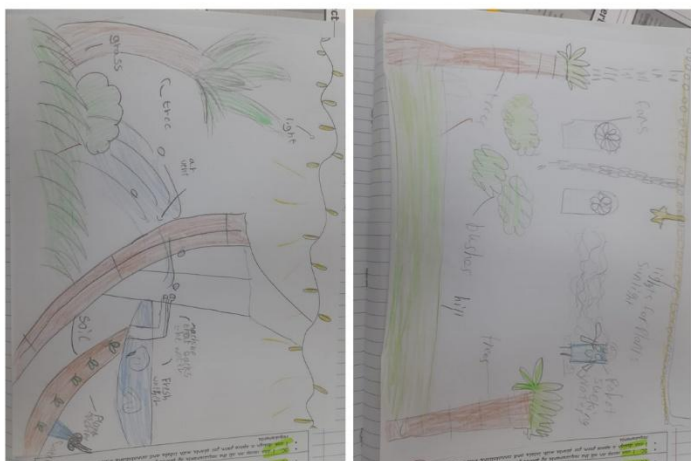


## Year 3



This term in Art, Year 3 explored the work of British artists.

We focused on Anish Kapoor, a contemporary artist known for his imaginative sculptures and use of colour, shape, and space. The children were fascinated by his bold and mysterious artworks, especially those that play with light and texture. Inspired by his style, they designed and created their own sensory boxes using a range of materials such as fabric, foil, card, and sponge. Each box was unique and encouraged others to experience art through sight and touch – just like Kapoor’s work invites us to think and feel in new ways!



This term in Science, Year 3 explored the fascinating world of plants.

We learnt what plants need to grow – water, air, space, soil, and light. The children planted seeds and observed how they grew in different conditions, recording and comparing their results. To finish, they designed their own space farms, thinking creatively about how plants could grow in space. A fun and imaginative way to bring science to life!

## Year 4



This spring, Year 4 explored the theme of rainforests, focusing on environmental challenges like deforestation and its impact on wildlife. They learned how the destruction of these ecosystems leads to the endangerment of many species. Pupils showed great enthusiasm in creating a vibrant display, with rainforest animals “speaking out” against tree-cutting. This creative task deepened their empathy and understanding, while also strengthening key skills in reading for information, persuasive writing, and clear communication.



### Art – Textiles

Children enjoyed creating their own “softies” inspired by fruits and vegetables, drawing influence from artist Michael Brennand-Wood. They practised outlining, sewing, and embroidery techniques, choosing patterns that reflected their unique styles. They also thoughtfully evaluated their finished work, showing creativity and growing confidence in textiles.



## Year 4 continued



### Art – Mechanical Systems

This term, pupils explored mechanical systems by designing models with linkages and levers, learning about inputs and outputs. They used recycled materials and considered how design design can

support sustainability. Linked with science, this project helped pupils connect creative thinking with caring for the planet.



## Year 5



### Ramadhan Display

To mark the holy month of Ramadhan, pupils worked together to create a beautiful and meaningful display. Each day featured a special Ramadhan message to encourage reflection, along with a sweet treat to take home for iftaar. The display linked to our spring science and English topics, with a desert habitat theme that tied into our learning about 'Animals and their Habitats' and comparisons with the rainforest. It was a thoughtful and creative way to blend faith and learning, helping pupils reflect on the values of Ramadhan while deepening their understanding of different



This term, Year 5 have taken part in a range of exciting hands-on activities that have brought their learning to life across both Design Technology and Humanities.

In Design Technology, pupils focused on seasonal cooking, learning about the benefits of using fresh, seasonal produce. They explored a variety of fruits and vegetables, with a special focus on leafy greens



## Year 5 continued

like kale. As part of their practical work, pupils prepared a nutritious kale & potato dish, practising key cooking skills such as boiling, chopping, & seasoning. The activity not only supported healthy eating habits but also encouraged independence & teamwork in the kitchen.

In Humanities, pupils explored the fascinating world of the Maya civilisation, an ancient culture known for its early use of chilli peppers and cacao beans. To deepen their understanding, pupils took part in a cooking session where they made rich chocolate brownies using ingredients linked to the Maya diet. This immersive activity helped them understand how food was used and valued in Maya society, and added a fun, memorable element to their historical learning.



### Grammar School Applications

If your child is in Year 5, and you want them to take the Grammar School entrance test, you must register online by going to the website [www.westmidlandsgrammarschools.co.uk](http://www.westmidlandsgrammarschools.co.uk)

If you need helping completing the form, please contact the office and book an appointment

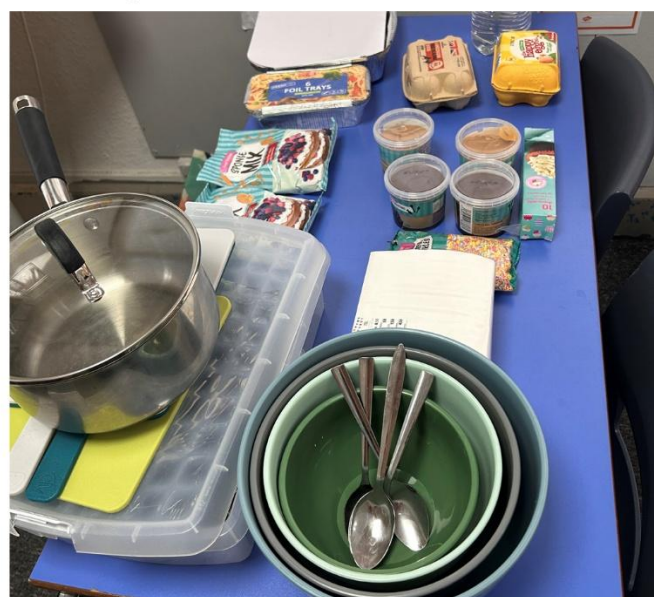
## Year 6

Celebrating Year 6 – A Sweet Reward!

This term, our Year 6 pupils have shown incredible focus, determination, and resilience in the build-up to their SATs. From early morning revision sessions to supporting one another through tricky topics, they have truly risen to the challenge and made us all very proud.

To recognise their efforts and give them a well-deserved break, the children enjoyed a fun and rewarding cooking session on Tuesday. During the lesson, they each created their own mini celebration cake, decorating them with creativity and care. The classroom was filled with smiles, laughter, and the sweet smell of success!

It was a lovely way to reflect on their journey so far and celebrate everything they've achieved. Well done, Year 6 – your hard work and perseverance have not gone unnoticed!



## Islamic Studies

This half term, our pupils have deepened their understanding of the lives and lessons of the Prophets of Islam, learning about their dedication, patience, and trust in Allah. Each year group focused on different Prophets, exploring their stories and the valuable teachings they offer us today:

**Year 1** learnt about the early Prophets: Adam, Idrees and Uzair (AS).

**Year 2** explored the lives of Nuh, Hud, Saalih and Lut (AS), & their efforts to guide their people.

**Year 3** studied the inspiring journeys of Ibrahim, Ismail and Yusuf (AS).

**Year 4** focused on Yunus, Ayyub, Daawood and Sulayman (AS), reflecting on their unique trials and strengths.

**Year 5** delved into the stories of Musa and Eesa (AS), gaining insight into their missions and miracles.

**Year 6** took a deeper look into the Shama'il – the noble characteristics & appearance of our beloved Prophet ﷺ.



## Foundation 2



In FS2, we have been learning about superheroes. In English, we created our own superhero rules and used descriptive language to write about them. The children also made their own superheroes and superhero masks, bringing their creative ideas to life.

In Maths, we've been exploring numerical patterns, focusing on concepts like halving and doubling, and working with numbers up to twenty.

In our topic work, we've been learning about the People Who Help Us in our community. We were fortunate to have special visitors from a doctor and dentist, who helped the children understand their important roles in keeping us healthy and safe.



## Foundation 1



As part of our 'People Who Help Us' topic, Nursery welcomed two special visitors – a doctor and a dentist! The doctor explained how they help people feel better and showed the children real medical tools like a stethoscope and bandages. The dentist spoke about keeping our teeth healthy and showed us how to brush properly using model teeth. The children were very engaged, asked thoughtful questions, and enjoyed role-playing as doctors and dentists afterwards. It was a fantastic way to bring learning to life and understand how these helpers take care of us.

