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# AL-AMEEN PRIMARY SCHOOL

Stanfield House · 447 Warwick Road · Birmingham · B11 2JR

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## STATEMENT TO PARENTS, CARERS & THE WIDER COMMUNITY

*Regarding the ISI Inspection Report – November 2025*

The Independent Schools Inspectorate (ISI) has now published its report following the inspection of Al-Ameen Primary School in November 2025. Unfortunately, we disagree with a number of the findings in the report and wanted to share our concerns with you. At the same time, we look forward with confidence — we know we are ready and prepared for any future inspection to demonstrate our compliance with the relevant standards.

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### THE REPORT

Al-Ameen Primary School has served this community with dedication since 2005. Our aim — to develop confident, respectful, academically excellent British Muslims who are proud of who they are — remains at the heart of everything we do, and we believe we are achieving it.

We are now obligated to publish the report, such publication having been delayed while we exhausted the ISI's formal three-stage complaints process. We engaged specialist solicitors to support us throughout, at considerable cost to the school. Our legal advisers have been clear, however, that the next step — a judicial review — would unfortunately require financial resources that, as a small independent school, we simply do not have. However, we continue to disagree with the report's findings and have written to set out certain of our concerns.

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### OUR SPECIFIC CONCERNS

Our key concerns are as follows:

- ⊘ **Evidence submission.** We had been informed that it would be possible to submit documents, which the ISI had not considered during the inspection, via an online portal after the inspection. However, that portal was closed following the inspection and upload was not possible. This means that evidence we consider to be key — including planning documents, SEND provision maps and deployment rotas — was not taken into account despite being offered.
- ⊘ **Documents in the inspectors' workspace.** After the inspection, documents from our Senior Leadership Team office were found in the inspectors' workspace — documents our team does not believe had been provided or shared with the inspection team. We remain unsure as to whether and/or how these documents may have been used in forming the inspection's judgements.
- ⊘ **Nursery supervision.** We disagree with the report's findings that supervision while eating did not meet the required standard. The Early Years Statutory Framework (EYFS) is clear that when children in the early years are eating, there must be a member of staff present in the room who holds a valid qualifying paediatric first aid certificate. Additionally children must always be within sight and hearing of a member of staff whilst eating. There is no requirement in the EYFS that the qualified first aider must directly supervise but rather that they must be in the room. We are satisfied that these two distinct criteria are met by the school, and were on the days of the inspection.
- ⊘ **Pupils with English as an Additional Language (EAL) definition.** The report queries the school's support for EAL pupils. However, we are satisfied that we effectively identify and support all those EAL pupils who fall within the Department for Education's own published definition of EAL pupils.
- ⊘ **Availability of policies.** The report suggests that the school does not make its first aid policy available to parents. However the policy was at the time of the inspection and remains available to parents on request from the school office.

- ∅ **New issues raised.** We have concerns that following feedback on the inspection, new unmet standards were raised in the report – matters that the school was therefore not offered a chance to answer.

## ∅ **WHAT THE REPORT RECOGNISES**

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### **STRENGTHS ACKNOWLEDGED BY INSPECTORS**

Even within a report we dispute, inspectors recorded significant strengths at Al-Ameen. Pupils behave consistently well, with a culture built on kindness and mutual respect. Bullying is extremely rare. Early years provision was praised as sensitive and high quality, developing children's confidence, language skills and love of reading. The school promotes genuine understanding of all faiths and cultures. Safeguarding is strong, with robust recruitment checks and well-trained staff. The PSHE and assembly programmes develop pupils' moral, social and civic understanding effectively. All standards relating to pupils' social and economic education were fully met. Pupils demonstrate clear respect for the rule of law, British institutions and democracy.

## **LOOKING FORWARD**

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We have reflected carefully on the inspection and, where we believe there is genuine scope to strengthen our provision further, we will do so. We continue to engage with the Department for Education and we would welcome the opportunity of a future inspection — we are prepared for it, and we are confident it will tell a different story about this school.

We remain absolutely committed to the children in our care and to the community that has placed its trust in us. The values that have guided this school since its founding — faith, knowledge, character and service — are unchanged, and they will continue to guide us.

If you have any questions or would like to speak with us directly, please do not hesitate to get in touch. We are always here to listen.

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*Yours sincerely,*

**Mohammed Rahman**

*Headteacher, Al-Ameen Primary School*

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