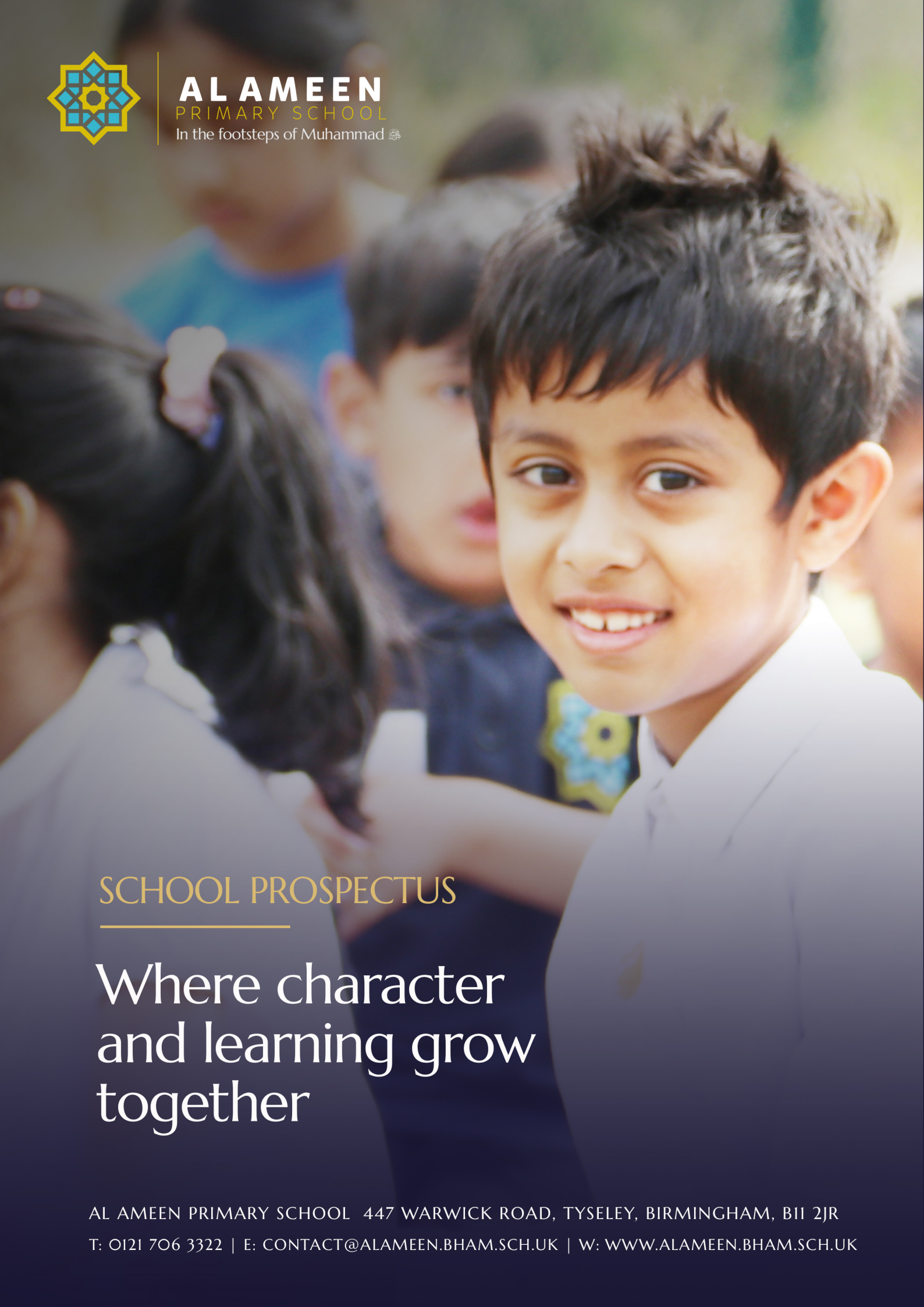
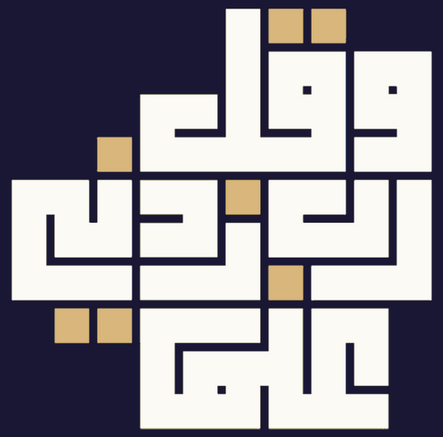


AL AMEEN
PRIMARY SCHOOL
In the footsteps of Muhammad ﷺ

SCHOOL PROSPECTUS

Where character and learning grow together

AL AMEEN PRIMARY SCHOOL 447 WARWICK ROAD, TYSELEY, BIRMINGHAM, B11 2JR
T: 0121 706 3322 | E: CONTACT@ALAMEEN.BHAM.SCH.UK | W: WWW.ALAMEEN.BHAM.SCH.UK



And say, “O my Lord,
Increase me in knowledge”

AL QURAN



WELCOME

A word from our Head Teacher

Assalamu Alaikum wa Rahmatullah

Choosing the right school is one of the most important decisions a parent can make. At Al Ameen Primary School, we are committed to providing an education that nurtures both the mind and the heart.

Our aim is for every child to develop a love of learning, excellent character and a strong Islamic identity. We believe that children flourish when they feel safe, valued and inspired, and our dedicated staff work tirelessly to create an environment where every child can achieve their full potential.

Alongside high academic expectations, we place great importance on kindness, respect, honesty and responsibility. Through our broad curriculum and strong partnership with parents, we seek to prepare confident young people who are ready to contribute positively to society while remaining proud of their faith and values.

We would be delighted to welcome you to our school and hope this prospectus provides a glimpse into the caring and ambitious community that makes Al Ameen such a special place.

Mohammed Aminur Rahman

HEAD TEACHER

> Personal development, behaviour and welfare are outstanding. Caring for everyone is embedded in the pupils' attitudes to one another. This reflects the school's Islamic ethos.
>
> (Ofsted report)

> The relationships between staff and pupils are lovely. Staff model expected behaviour in a calm, caring and purposeful way. Pupils respond well. The pupils showed enthusiasm for learning even when struggling with an idea.
>
> (Ofsted report)

About our school

Al Ameen Primary School is an independent Islamic primary school with an early years setting, welcoming boys and girls from FS1 (nursery) to Year 6. Founded by our local community in 2005, the school has grown with its pupils ever since.
We are an inclusive school, open to families of all backgrounds who respect our Islamic ethos, with a warm, family atmosphere visitors notice from the moment they arrive.

Our Aims

To develop the whole personality of pupils with Islam as a prime focus of their lives, taking guidance from the Quran and the Sunnah of the Prophet Muhammad (peace be upon him).
To achieve high academic standards through a broad, balanced and stimulating curriculum.
To nurture confident, articulate and independent learners who take pride in their work.
To develop respectful and responsible citizens who contribute positively to British society and the wider world.
To work in close partnership with parents, carers and the local community.





The Heart of Our School — Our Islamic Life

Our Islamic ethos is not an add-on to school life; it is the heart of it. From the moment children arrive, faith shapes the rhythm of their day and the character we hope to nurture in them. Our aim is for every child to leave Al Ameen with a sincere love for Allah, His Messenger Muhammad (peace be upon him), the Quran and the Sunnah — and the knowledge and habits to carry that love into the rest of their lives.

A day framed by remembrance of Allah
Each day begins with the remembrance of Allah. Children gather to recite their morning duas together, and throughout the day they learn and use the supplications of the Prophet (peace be upon him) for everyday moments — before and after eating, on entering and leaving, before learning, and before sleep. These duas, recited with understanding, help children turn to Allah naturally and gratefully in all that they do.

Salah in school
Pupils perform their daily prayers in school, learning not only how to pray but why we pray, and the meaning of the words they recite. Staff pray alongside the children, modelling khushu' (focus and humility) and helping every child grow in confidence and consistency in their salah. Wudu and prayer are taught carefully and revisited, so that by the time children leave us, salah is a settled and treasured part of their lives.

Learning their deen
Islamic studies, Quran and tarbiyah sit at the core of our curriculum. Children learn the Quran through recitation, memorisation and reflection on its meanings; they study the life of the Prophet (peace be upon him) and his companions; and they learn the beliefs, manners and practices of Islam in a way that is age-appropriate, joyful and rooted in love. Arabic supports their access to the Quran and the language of their faith.

Assemblies: faith, the world and current events
Our assemblies bring the school together around our Islamic values, drawing on the Quran, the Sunnah and the examples of the prophets and righteous people. Alongside this, assemblies and our whole-school current affairs programme help children understand the world around them and the events shaping it — encouraging them to respond as thoughtful, compassionate Muslims and as active, caring citizens of Britain and the wider world.

Role models and character
We believe children learn character most powerfully from the people around them. Our staff strive to be excellent role models — in their manners and the way they treat others — so that the values we teach are values children see lived out every day. Through the example of the Prophet (peace be upon him), his companions, and the adults who care for them at school, children are guided to become honest, kind, respectful and responsible young people.

Developing a lifelong love
Above all, we want our children to love their faith. Everything we do — the duas on their lips, the prayers they perform, the Quran they recite, the stories that inspire them and the role models around them — is intended to plant and nourish a sincere and lasting love for Allah, His Messenger (peace be upon him), the Quran and the Sunnah. This, we believe, is the greatest gift a school can help give a child.

Our Curriculum

We deliver a broad and ambitious curriculum which weaves Islamic values through every subject, alongside the full range of subjects parents would expect: English, mathematics, science, history, geography, computing, art and design, design and technology, PE and PSHE. Arabic and Islamic studies, including Quran and tarbiyah, sit at the heart of school life.

Our curriculum is carefully sequenced so that knowledge builds year on year. We place a strong emphasis on early reading and number, and our older pupils study units that reflect both the National Curriculum and our heritage — from local Birmingham history to the great Islamic civilisations.

Beyond the classroom, pupils take part in a whole-school current affairs programme that develops discussion, critical thinking and an understanding of the world, mapped to PSHE, SMSC and British Values as well as our Islamic values.

The following subjects are taught at our school:

English	Art & Design	Phonics
Maths	Arabic Language	Guided Reading
Science	Islamic Studies	SPAG
Geography	Quranic Studies	PE / Swimming
History	PSHE	

Relationships Education

We teach Relationships Education in line with statutory requirements, delivered in an age-appropriate way that is sensitive to the faith and values of our community. We do not teach sex education at primary level beyond the statutory science curriculum. Parents are consulted on our Relationships Education policy, which is available from the school office and our website.

Collective Worship & Spiritual Development

Daily acts of worship, Quranic learning and the celebration of Islamic festivals are part of the rhythm of school life, supporting pupils' spiritual, moral, social and cultural development.

Details are published at www.alameen.bham.sch.uk/collective-worship. Our full curriculum policy, including subject overviews, is available at www.alameen.bham.sch.uk/curriculum and from the school office.

Academic Performance

Our pupils do extremely well, alhamdulillah. By the end of Key Stage 2, the great majority reach the expected standard in reading, English and mathematics, and a strong proportion work at greater depth. Our end of Key Stage 2 results for the last three years are set out below; figures show the percentage of the Year 6 cohort.

	2023		2024		2025	
Subject	**Expected standard**	**Greater depth**	**Expected standard**	**Greater depth**	**Expected standard**	**Greater depth**
Reading	100%	37.5%	66.7%	28.6%	81.3%	31.3%
English / SPaG	100%	43.8%	85.7%	38.0%	93.8%	50%
Mathematics	93.3%	37.5%	81.0%	14.3%	87.5%	31.3%

'Greater depth' is the proportion of pupils working beyond the expected standard.

Early Years — FS1 and FS2

Our Early Years provision consists of two phases: FS1, for children aged 3–4, and FS2, for children aged 4–5. Children join FS1 from the term after their third birthday and move into FS2 in the September after they turn four, before starting Year 1 in the September following their fifth birthday. We follow the Early Years Foundation Stage (EYFS) Statutory Framework.

How we deliver the EYFS

Children learn through a rich balance of play, exploration and carefully planned adult-led teaching across the seven areas of learning, with daily phonics, stories, rhymes, number work and Quranic learning, and dedicated outdoor learning and physical play every day. Each child is allocated a key person — usually their class teacher or keyworker — who is your first point of contact and ensures your child's learning and care are tailored to their needs. We will tell you who your child's key person is when they start.

Daily routines and partnership with parents

FS1 sessions run in the morning and afternoon, with funded options to suit your family. We share your child's learning regularly and suggest simple ways to support learning at home — through reading together, rhymes, counting and talk. Parents are always welcome to speak to their child's key person about routines, progress or anything else.

Food, drink and welfare

Children are offered healthy snacks and milk or water during sessions, and fresh drinking water is always available. Individual dietary, allergy, religious and cultural requirements are catered for, and allergy information is shared with all relevant staff. A member of staff holding a current paediatric first aid certificate is on the premises at all times when children are present, at every mealtime, and on every trip.



Funded places

Eligible children can access their funded early education hours with us, including the extended entitlement for working families. Funding continues until the start of the funding period (January, April or September) following your child's fifth birthday. Our office team will be happy to talk you through session times, funded options and any charges for additional hours.

Our EYFS policies and procedures — including safeguarding, emergency procedures and how we support children with special educational needs — are available on our website and from the school office on request. Parents of Early Years children may also request details of staff paediatric first aid certification.



Pastoral Care, Safeguarding, Health and Safety

Safeguarding
Safeguarding sits at the heart of everything we do. Our Designated Safeguarding Lead is Mohammed Aminur Rahman, supported by Deputy DSLs. All staff receive regular safeguarding training, and we work closely with families and external agencies whenever a child needs support. Our Safeguarding and Child Protection Policy is published on the school website at www.alameen.bham.sch.uk/safeguarding.

Behaviour and anti-bullying
We promote excellent behaviour through clear expectations rooted in our Islamic values, consistent routines, and warm relationships between staff and pupils. Bullying of any kind is not tolerated, and our anti-bullying strategy ensures concerns are dealt with quickly and effectively. Parents are informed promptly of any serious behaviour incident involving their child, including any incident involving the use of reasonable force. Our Behaviour Policy and Anti-Bullying Policy are available on the website and from the school office.

Health, safety and first aid
The school maintains comprehensive health and safety arrangements across all three of our building blocks, including regular risk assessments, fire safety procedures and site checks. A large team of trained paediatric first aiders covers every block, every playtime and every trip, with first aid kits and a dedicated medical room on site. Our Health and Safety Policy and First Aid Policy are available on the website and from the school office.

Wellbeing and medical needs
A Senior Mental Health Lead oversees our whole-school approach to emotional wellbeing. Pupils with medical conditions are supported through individual healthcare plans developed in partnership with parents and health professionals, in line with our Supporting Pupils with Medical Conditions Policy.



Special Educational Needs and Disabilities

We support pupils with special educational needs and disabilities through our SENCO, Shefa Malik, working in partnership with parents and outside professionals so that every child can access the full life of the school. When a child joins us with known needs, the Head Teacher and SENCO consider together how those needs can best be met, and if needs become apparent after admission, we assess them and plan support in consultation with parents. Where parents wish the school to be named in an Education, Health and Care (EHC) plan, we consult with them and the local authority to make sure we can deliver the provision the plan requires; for pupils with an EHC plan, we deliver and review that provision in cooperation with parents and the local authority. Reasonable adjustments are made in accordance with the Equality Act 2010, and our SEND Policy and SEN Information Report are available on the website and from the school office.

English as an Additional Language (EAL)

Having English as an additional language is not a barrier to admission or achievement at Al Ameen. Pupils with EAL are supported through targeted small-group and in-class support, differentiated resources, and the rich language environment of our curriculum, as set out in our EAL Policy.

Admissions

We welcome applications throughout the year, subject to available places. Most children join us at three points:

- FS1 — from the beginning of the term after the child's third birthday.
- FS2 — from September, for children who are four years old on or before 31 August.
- Year 1 — from the September following the child's fifth birthday, with in-year places in Years 2–6 where space allows.

The first step is to visit us — we would love to show you the school in action. Register your interest at an open event, call the office, or email to arrange an appointment with the Head Teacher or a senior leader.

To apply, complete our Pupil Application Form, available from the school office or our website, and provide the documents listed on the form, including your child's birth certificate and two forms of ID. A £60 registration fee per child (non-refundable) applies once a child has reached compulsory school age — the start of the term following their fifth birthday — which may be while a child is still in FS2; no fee is payable for younger children. If your child has attended another school, we will ask for their most recent school report, and where one is not available, Key Stage 2 applicants may be asked to sit a short entrance assessment.

A firm offer is made where the Head Teacher is satisfied that your child's needs can be met and a place is available in the relevant year group; occasionally a conditional place may be offered for a trial period. If your child has any special educational needs, please share copies of any reports or plans with your application so we can plan the right support from day one. Where a year group is full, children join a waiting list ordered by the date of application, with priority for siblings of current pupils, and we will contact you as soon as a place becomes available.

Full details are set out in our Admissions Policy, available at www.alameen.bham.sch.uk/policies and from the school office, alongside our Behaviour Policy and Suspension and Exclusion Policy. Parents with a query about an admissions decision can raise it with the Head Teacher, and our Complaints Policy is available if needed.



Inspection

The school is inspected by the Independent Schools Inspectorate (ISI), the inspectorate approved by the Department for Education for the membership associations of independent schools. Ofsted separately inspects the compliance of our registered early years provision. Copies of our most recent inspection reports are published and maintained on our website at www.alameen.bham.sch.uk/inspection-reports, and paper copies are available from the school office on request.

Complaints

We hope you will never need it, but the school has a clear three-stage complaints procedure: informal resolution, a formal written complaint to the Head Teacher, and — if needed — a hearing before a panel which includes a member independent of the management and running of the school. The full Complaints Policy, together with the number of formal complaints registered during the preceding school year, is published at www.alameen.bham.sch.uk/policies and is available from the school office.

Parents of children in our early years provision may also contact the Independent Schools Inspectorate (ISI), CAP House, 9–12 Long Lane, London EC1A 9HA (telephone 020 7600 0100), or Ofsted on 0300 123 4666, if they believe the school is not meeting the EYFS requirements.

Reporting to Parents

We see parents as partners and keep you closely informed about your child's learning. Every parent receives an annual written report on their child's progress and attainment in the main subject areas taught, alongside parents' evenings and informal updates through the year. Our office and teaching staff are always happy to arrange a conversation about your child's progress at any time.



"At Al Ameen, every child is known, every child is valued and every child is encouraged to fulfil their potential academically, spiritually and personally."

School Life

The school day
The school day runs from 8:30am to 3:30pm for primary pupils, with FS1 sessions in the morning (8:15–11:15am) and afternoon (12:00–3:00pm). Pupils enjoy a rich programme of trips, visitors and adventures — from sports day in the park to horse riding, kayaking and raft building — alongside culture day, Eid celebrations, charity fundraising and performances that bring the whole school community together.

Uniform
Our pupils take pride in being smart, well presented and ready for learning. Full details of the school uniform, including our supplier, are published at www.alameen.bham.sch.uk/school-uniform and in our welcome packs.

Attendance
Regular attendance is vital for your child's learning and wellbeing. We ask parents to report any absence to the school office by phone before 9:30am, and the school does not authorise holidays during term time except in exceptional circumstances.

Fees and charges
Details of school fees, payment arrangements and any additional charges are published at www.alameen.bham.sch.uk/school-fees and are available from the school office. Funded early years places are described in the Early Years section.

Beyond the Classroom — Trips, Enrichment and Community

Some of the most powerful learning at Al Ameen happens beyond the classroom walls. Through a rich programme of educational visits, residential trips, after-school clubs and community work, our children build knowledge, confidence, resilience and a strong sense of their place in the wider world — living out our aim to raise active, caring citizens who contribute positively to British society.

Educational visits
Throughout the year, pupils take part in trips that bring their learning to life and broaden their horizons. These include curriculum-linked visits that deepen what children study in class, trips that develop their physical health, teamwork and wellbeing, and visits that build their understanding of how our society and democracy work. Past and regular destinations include:

- Birmingham Council House and the city's civic and cultural landmarks, to learn how local democracy and our city work.
- The Houses of Parliament in London, to see national democracy in action.
- The Churchill War Rooms, the British Library and other museums and galleries, enriching history, English and the wider curriculum.
- Visits to mosques and the places of worship of other faiths, helping children learn about, understand and respect different beliefs and communities.
- Outdoor and adventure visits — including horse riding, kayaking and raft building — that build teamwork, courage and perseverance.

Residential trips
Our older pupils have the opportunity to take part in residential trips — a highlight of their time at Al Ameen. Away from home, often for the first time, children develop independence, responsibility and lasting friendships as they take on new challenges together, supported by familiar staff throughout.

After-school clubs and enrichment
Beyond the school day, pupils can take part in a range of after-school clubs and enrichment activities — from art and creative activities to sports and other interests — giving children the chance to discover new talents, pursue what they love and develop skills that last a lifetime. Our enrichment offer changes through the year, and details are shared with families each term.

Serving our community
Caring for others is central to our Islamic ethos and to our understanding of good citizenship. Closer to home, pupils take an active part in serving their local community — working with local food banks, joining community events, and supporting those in need around them. Through this, children learn generosity, compassion and social responsibility, and come to see themselves as people who make a positive difference to the lives of others.

Compassion beyond borders
Our pupils' generosity reaches far beyond Birmingham. As a school community, working alongside established relief charities, we have taken part in international humanitarian projects that our children are proud to have supported — including funding an ambulance sent to Gaza and contributing towards a medical clinic in Syria. Each year our pupils also help provide Eid gifts for children living in poverty and conflict around the world, so that children far away can share in the joy of Eid.

Through this relief and aid work, our children come to understand the ummah and their responsibility towards people in need wherever they are. They learn that even small hands can bring real relief to others, and that compassion, charity (sadaqah) and service are at the heart of what it means to be a Muslim and a good citizen of the world.

Keeping children safe on visits
The safety of our pupils is paramount. Every trip and visit is risk-assessed in advance, appropriate staffing ratios are maintained, and a member of staff with a current paediatric first aid certificate accompanies our youngest children, in line with our First Aid Policy and Educational Visits arrangements. Parents are kept informed and consent is sought for activities beyond the everyday life of the school.

Policies and Further Information

The following key policies and documents are available to parents and prospective parents on our website, alongside others (www.alameen.bham.sch.uk/policies) and in paper form from the school office on request:

Safeguarding and welfare
Safeguarding and Child Protection Policy
Anti-Bullying Policy
Behaviour Policy
Health and Safety Policy (including emergency evacuation/fire procedures)
Risk Assessment Policy
First Aid Policy
Supporting Pupils with Medical Conditions Policy
Intimate Care Policy
Online Safety / E-Safety Policy
Mental Health and Wellbeing Policy

Teaching and learning
Curriculum Policy (with subject overviews)
Relationships Education Policy
Collective Worship / RE Policy
SEND Policy and SEN Information Report
EAL Policy
Assessment and Reporting Policy

Admissions and parents
Admissions Policy
Fees and Additional Charges Policy
Suspension and Exclusion Policy
Complaints Policy (including number of complaints in the previous year)
Attendance Policy
Uniform Policy
Privacy Notice
Data Protection Policy

Inclusion and ethics
Equality Information and Objectives
Accessibility Plan

Early Years
EYFS Policy and early years procedures

Published documents
Latest ISI and Ofsted (EYFS) inspection reports
KS2 academic performance results





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