



AL AMEEN
PRIMARY SCHOOL



HOMework

POLICY

Approved by: Mohammed Rahman (Head Teacher)

Date effective from: September 2026

Next review due by: September 2027

Signed: M A Rahman

IN THE FOOTSTEPS OF

MUHAMMAD

1 Introduction

Homework plays a valuable part in supporting and extending the learning that takes place in school. It gives children the opportunity to practise and consolidate skills, develop independent study habits, and involves parents and carers directly in their child's education. This policy sets out our approach to homework at Al Ameen Primary School.

2 Aims

Our approach to homework aims to:

- Consolidate and reinforce skills and understanding developed in class, particularly in English and Mathematics.
- Encourage children to develop the confidence, resilience and self-discipline needed to work independently.
- Provide parents and carers with regular insight into what their child is learning, and opportunities to support this at home.
- Establish good, consistent habits of home learning as children move through the school and prepare for secondary transition.
- Provide consolidation of spelling and reading, the foundations of a broad and balanced curriculum.

3 Homework Timetable

Homework is given out on Friday and is expected to be returned to school by the following Tuesday. This gives families the weekend and the start of the following week to complete tasks at a manageable pace.

Year group	Homework
Years 1 and 2	Written homework, set weekly.
Years 3 to 6	Online homework, set weekly via Mirodo and SATs Companion.
All years (Years 1–6)	A weekly spelling test.
All years, including Reception	Daily reading with an adult or older sibling, for at least 15 minutes every day.

Reading every day is the single most important piece of home learning we ask of every family, and applies throughout the school, including the Early Years Foundation Stage. Wherever possible, this should be recorded in the child's reading record so that class teachers can monitor how regularly children are reading at home.

4 Roles and Responsibilities

- **Teachers will:** ensure homework is set on time each Friday, is appropriate to each child's age and ability, and is checked or acknowledged when it is returned;
- **Parents and carers are asked to:** provide a suitable time and place for their child to complete homework, encourage and support their child in completing tasks, and ensure homework and reading records are returned to school by Tuesday;
- **Pupils are expected to:** complete homework to the best of their ability and return it on

time, and read for at least 15 minutes every day with an adult or older sibling. Where homework is regularly incomplete or returned late, the class teacher will speak with parents or carers to understand any barriers and agree how the school can help — our aim is always to support families rather than to penalise children.

5 Inclusion

Homework is adapted where necessary for pupils with SEND or EAL, in line with any individual targets or support plans, so that tasks remain accessible and purposeful. Parents with concerns about the amount or type of homework set for their child are encouraged to speak to the class teacher in the first instance.

6 Monitoring and Review

Subject leaders and senior leaders monitor the setting and quality of homework as part of wider curriculum monitoring, including through book scrutiny and feedback from staff, pupils and parents. This policy is reviewed annually, or earlier if required.