AL AMEEN
PRIMARY SCHOOL

AUTUMN 1 • OCTOBER 2026



SCHOOL NEWSLETTER

A half-term of discovery, creativity and community

AL AMEEN PRIMARY SCHOOL

In the footsteps of Muhammad (peace be upon him)

A message from the Headteacher

Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Alhamdulillah, we have reached the end of a busy and rewarding first half-term. It has been a pleasure to see our pupils settle into their new classes, develop friendships and approach their learning with enthusiasm. From the creativity in Nursery to the thoughtful investigations taking place in our older classes, there is so much to celebrate.

Our school community has also been learning about fairness, kindness and responsibility through Fairtrade Fortnight. I am particularly proud of our School Councillors, who helped prepare and serve banana milkshakes for the children. These opportunities allow pupils to put our values into action.

JazakAllah Khair to our dedicated staff and to parents for your continued support and partnership. I pray that all our families enjoy a restful and safe half-term break. We look forward to welcoming the children back on Tuesday 3 November, In sha Allah.

Ustaadh Amin | Headteacher





THIS ISSUE

Nursery and Reception highlights • Years 1-6 learning journeys • Fairtrade Fortnight • Dates for your diary

FS1 | Nursery





All About Me - learning through play

Our Nursery children have made a wonderful start to school, exploring themselves, their families and the world around them. Through stories, conversation and creative play, they have learnt about friendships, body parts, homes, emotions and healthy food choices. The Rainbow Fish helped us think about sharing, kind hands and kind words.

Early maths: little discoveries every day

Children have been recognising colours, matching and comparing objects, exploring Numicon and early counting, sorting by colour and investigating heavy and light objects using scales. These playful experiences develop curiosity, language and problem-solving skills.





FS1 | More Nursery highlights





Phonics, Arabic and early writing

In Read Write Inc. phonics, Nursery have explored the sounds m, a, s, d, t and i, practising recognition, pronunciation and letter-formation patterns. In Arabic, children have begun learning the letters ا ب ت ث ج ح خ د through repetition, matching and creative activities. They have also been strengthening pencil grip, control and coordination through tracing and mark-making.

Movement, wellbeing and creativity

PE has included hopping, balancing, throwing beanbags and moving around obstacles. For World Mental Health Day, children identified happy, sad and angry expressions and explored the importance of kindness. Their sparkling fish, colourful handprints and imaginative artwork have brightened the Nursery displays.







FS2



Growing together through stories and creativity

The Rainbow Fish - kindness and sharing

FS2 children have enjoyed The Rainbow Fish, exploring friendship, kindness and sharing. Through discussion, they considered how kind words and thoughtful actions help everyone feel included. They created colourful rainbow fish artwork using a range of materials, developing their creativity and fine motor skills. The children also enjoyed learning the nasheed Hey, Little Fish in the Bottom of the Ocean, bringing music, storytelling and art together.





Year 1 | A brilliant beginning



Confidence, creativity and curiosity

Settling in and finding our feet

Year 1 have made a wonderful transition from Reception, becoming more independent and confident in their new routines.

English, geography and science

Children have explored poetry, commands and bossy verbs; investigated seasons, weather and hot and cold places around the world; and discovered how our five senses help us understand our surroundings.

Super sculptors!

Our young artists used recycled materials to make imaginative mini-monsters, exploring shape, form and texture.



Year 2 | Exploring new ideas



A confident start to Year 2

English and maths

Children wrote imaginative stories about familiar settings and creatures, and researched pets to create information texts. In maths they explored place value to 100, addition and subtraction.

Across the curriculum

Our Magical Mapping geography unit introduced continents, oceans and seas. Science focused on animal life cycles, while PSHE explored communities, kindness and responsibility.

Creative artists

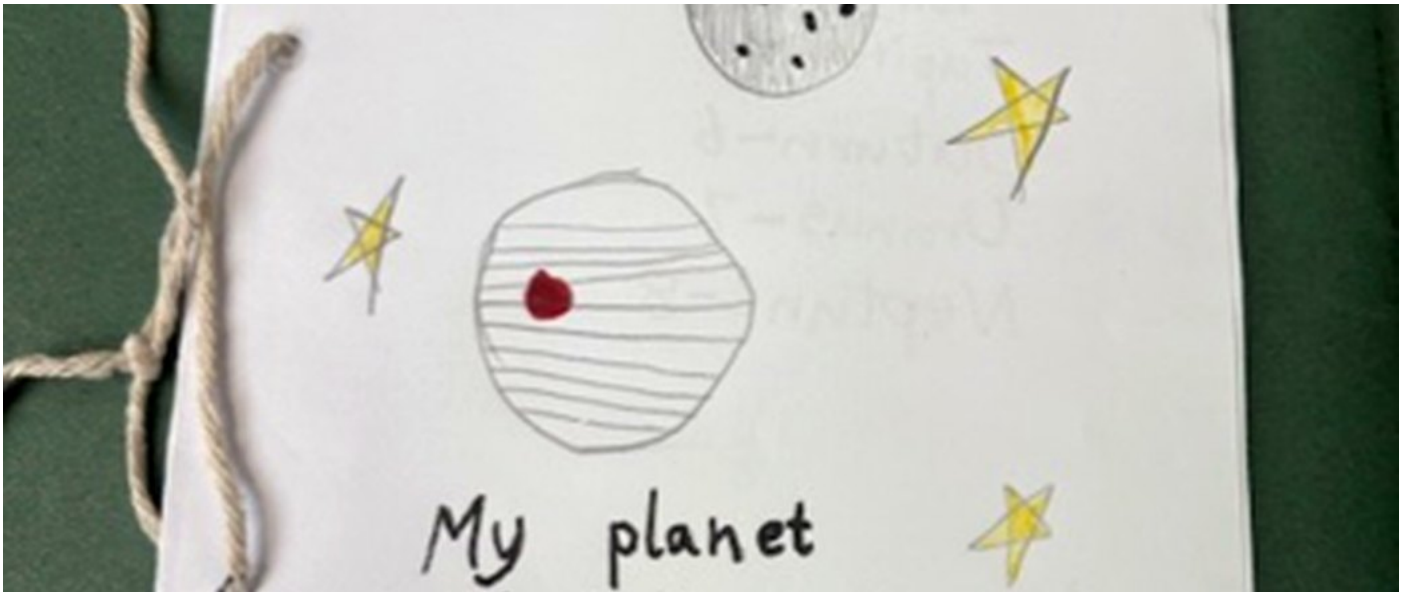
Inspired by Joan Miró, pupils experimented with shapes and colours before creating imaginative sculptures.







Year 3 | Wonder and discovery



Big questions and brilliant creations

Space-inspired English

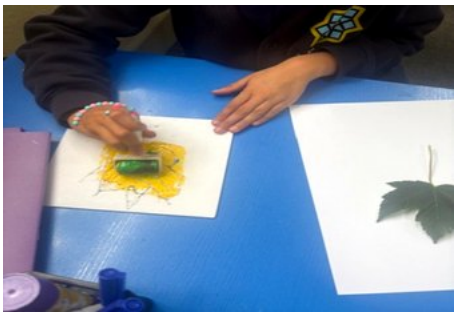
Year 3 enjoyed creating their own planet fact booklets, organising fascinating information and sharing their finished work with pride.

Autumn art and the human body

Leaf printing, pumpkin drawings and textured paintings brought autumn colours to life. In science, children investigated how our bodies work and presented their findings.

Natural hazards

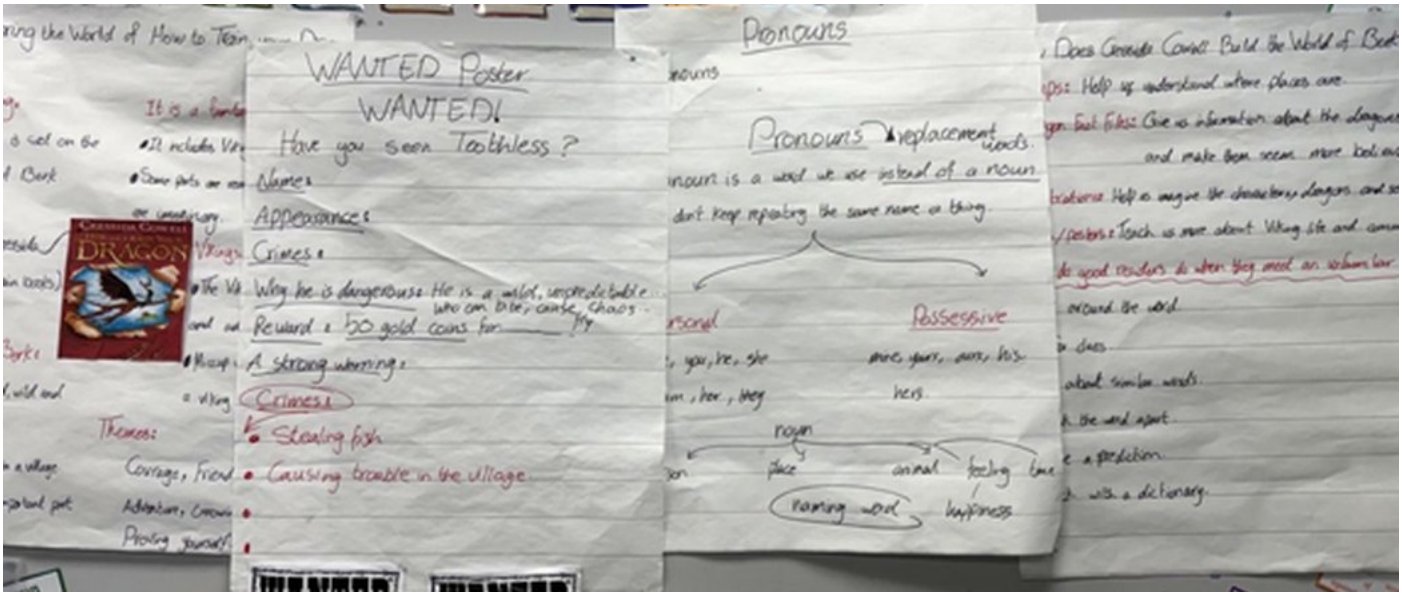
Earthquakes, tsunamis and tornadoes sparked thoughtful questions. Practical investigations included modelling waves and creating a tornado in a bottle, while learning about storm chasers and rescue teams.







Year 4 | Reading and reasoning



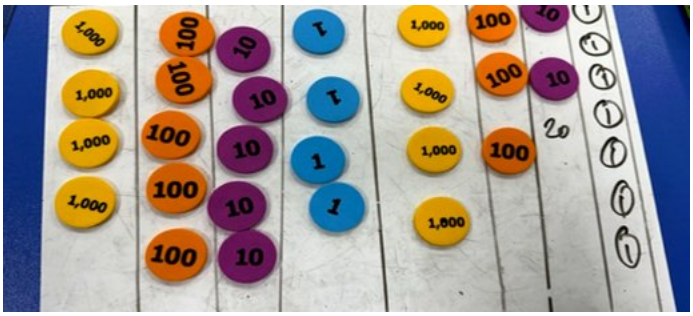
Imagination meets mathematical thinking

English: dragons and extraordinary animals

Inspired by How to Train Your Dragon, pupils developed vivid descriptions, dialogue and adventurous stories. They then explored biographies, headings, paragraphs and engaging factual writing.

Maths: place value and calculation

Children represented and compared numbers up to 10,000 using place-value charts and counters. They developed written addition and subtraction methods, explaining their reasoning and tackling challenges.





Year 4 | Investigating our world



Hands-on learning in every subject

Electricity and computing

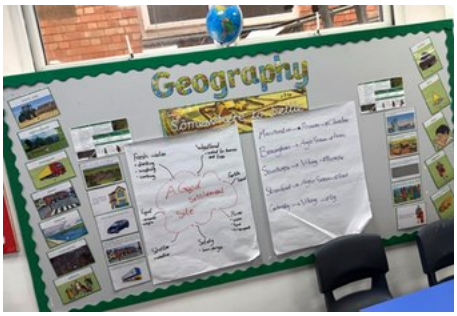
Our young scientists built circuits, tested conductors and insulators and learnt about electrical safety. In computing, pupils explored networks, routers, web servers and responsible online behaviour.

Settlements and creative bodies

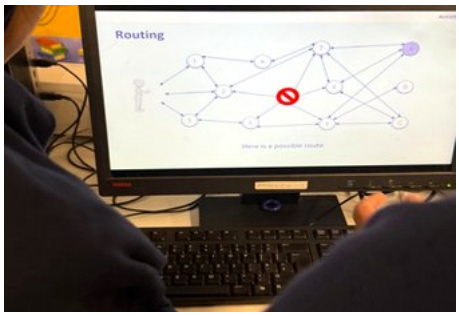
Geography explored why people settle in particular places and how settlements change. In art, children studied the human form and created expressive wire-and-clay sculptures.

PSHE: rules and laws

Children discussed fairness, responsibility, respect, sensible decisions and how to seek help online.







Year 5 | Thinking creatively



Building knowledge and imagination

English: crafting ambitious writing

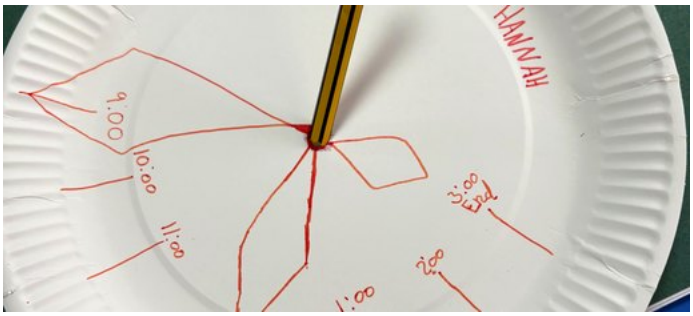
Year 5 explored journal entries and flashbacks, using expanded noun phrases, parenthesis and relative clauses to make their writing more effective.

Art: seaside weaving

Pupils created striking weaving artwork inspired by the seaside, developing patience and attention to detail.

Science: Earth and Space

Children investigated the Solar System, compared the sizes of planets and explored sundials as they learnt about the relationship between the Earth, Sun and Moon.





Year 6 | Ready for new challenges



A purposeful start to the final primary year

Science: seeing the light

Year 6 have been investigating light, developing scientific understanding through questioning, observation and explanation.

Geography and educational visits

Children have explored changes in the world around us. Photographs from their museum visit show pupils examining displays and investigating objects and evidence from the past.

English, maths and art

Year 6 have made a strong start to their core learning and have produced creative art outcomes. We are proud of the maturity and determination they are showing as they begin this important year.





Black History Month | Great Lives

GREAT LIVES, GREAT QUALITIES

Six personalities. Six qualities. One shared message.

This October, children across Al Ameen Primary School have been exploring the lives and contributions of six important personalities from Islamic history. Each year group has focused on a different quality: compassion, perseverance, wisdom, courage, steadfastness or leadership.

Through stories, historical enquiry, Qur'anic teachings and creative activities, pupils are discovering that true greatness is not measured by wealth, background or status, but by faith, character and how we treat others.

Black History Month | Years 1 & 2

YEAR 1

Umm Ayman (RA)

COMPASSION | Caring for others

Umm Ayman, whose name was Barakah, came from Abyssinia in East Africa. She cared for the Prophet Muhammad (peace be upon him) from his childhood and remained a much-loved member of his family. She is remembered for her kindness and care for people in need.

YEAR 2

Ammar ibn Yasir (RA)

PERSEVERANCE | Never giving up

Ammar was among the earliest Muslims. He and his family faced great difficulties because of their faith, yet he continued with patience and determination. He also helped build the mosque in Madinah, carrying bricks for the work.

Black History Month | Years 3 & 4

YEAR 3

Luqman the Wise

WISDOM | Making good choices

Luqman is remembered as a wise and righteous man. A chapter of the Qur'an is named after him, and it records his valuable advice to his son. His teachings encourage gratitude, humility, prayer and respectful behaviour. Many scholars associate his origins with Africa.

YEAR 4

Sumayyah bint Khayyat (RA)

COURAGE | Standing up for what is right

Sumayyah was one of the earliest Muslims and the mother of Ammar ibn Yasir. She remained firm in her faith despite persecution and is remembered as the first martyr in Islam. Her story helps children understand moral courage: standing up for what is right.

Black History Month | Years 5 & 6

YEAR 5

Bilal ibn Rabah (RA)

STEADFASTNESS | Staying true to belief

Bilal had family roots in Abyssinia. He was enslaved and faced persecution for accepting Islam, but held firmly to his belief in one Allah. Abu Bakr (RA) secured his freedom. Bilal became the first mu'adhdhin, calling Muslims to prayer.

YEAR 6

Usamah ibn Zayd (RA)

LEADERSHIP | Trust and responsibility

Usamah was the son of Umm Ayman and Zayd ibn Harithah (RA). Loved by the Prophet Muhammad (peace be upon him), he was entrusted with command of an army while still a young man, at around 18. His story shows that responsibility and ability matter more than age.

Whole school | Fairtrade Fortnight







Small choices can make a big difference

Throughout Fairtrade Fortnight, pupils learnt that everyday products such as bananas, cocoa and coffee often come from farmers and workers in other parts of the world. They explored how Fairtrade aims to support fairer trading conditions, including better prices and improved opportunities for producers.

To celebrate this learning, our School Councillors helped prepare and serve delicious banana milkshakes made with Fairtrade bananas. The activity brought together learning about fairness, teamwork and responsibility - and provided a lovely treat for the whole school!

JazakAllah Khair to our School Councillors and families

for supporting this wonderful initiative.

Our school community

Jeans for Genes Day

On 18 September, pupils wore jeans and learnt about genetic conditions and the importance of supporting affected families. Together, we raised £69.34. JazakAllah Khair for your generosity.

Macmillan Coffee Morning

On 25 September, parents joined us for refreshments, cakes and conversation. A special assembly and cake sale helped raise £170.77 for Macmillan Cancer Support.





Wellbeing and belonging

Wellbeing Wednesday

On 7 October, pupils wore yellow and joined activities linked to the theme Connect, encouraging friendship, kindness and positive relationships. We hope to make Wellbeing Wednesday a regular part of school life.

Attendance matters

Whole-school attendance reached 96.9% in Week 4. Congratulations to FS2, Year 6 and Year 3 for achieving 100% attendance in their respective weeks.

Every minute counts

School begins at 8:30am. Please inform the office promptly if your child is absent or running late. Pupils arriving late must report to the office. Please arrange appointments outside school hours wherever possible.



Our School Council

Pupil voice and democracy

Congratulations to our newly elected School Councillors! Pupils designed campaign posters, shared their ideas and voted in elections, learning about democracy and representation.

Our 2026-27 representatives

Year 6: Sarah and Ahmad

Year 5: Nayil and Sadia

Year 4: Ibrahim and Juwayriya

Year 3: Ameerah and Umar

Year 2: Ihsan and Daaniyah

Year 1: Usman and Enaya

Our councillors will represent their classmates, share ideas and help bring about positive changes across school.

Our School Council has already supported our Fairtrade banana milkshake initiative, putting leadership, service and teamwork into practice.

School reminders

Uniform and book bags

Children should wear full school uniform and correct school shoes, and bring a separate school book bag every day. Lost school books incur a £5 charge.

Homework

Homework is set on Fridays and should be completed and returned by the following Tuesday.

ClassDojo

Please ensure you are logged into ClassDojo, our main method of communication. Contact the school office if you need help accessing it.

Absences and lateness

If your child will be absent or late, contact the school office as soon as possible, giving the reason. Pupils arriving after 9:00am must report to the office. Pupils arriving after 8:30am will be marker late.

Key dates | Parents' diary

Fri 23 Oct 2026	Break up for half-term
Sun 25 Oct	Clocks go back one hour
Mon 2 Nov	Teacher training day - school closed to pupils
Tue 3 Nov	Pupils return to school
Wed 4 Nov	Phonics workshop | 2:00-3:00 pm
Tue 17 Nov	Year 5 trip | Bewdley Museum
Wed 18 Nov	Year 1 trip | Birmingham Conservation Park
Wed 18 Nov	SATs workshop | 2:30-3:00 pm
Thu 19 Nov	Parent consultations | Afternoon - school closes slightly early
Wed 25 Nov	Palestine workshop | 2:00-3:00 pm
Thu 26 Nov	Year 3 Egyptian workshop
Mon 30 Nov	Year 4 Anglo-Saxon workshop
Thu 3 Dec	Year 2 trip | Atwell Farm Park
Wed 16 Dec	Parent workshop: Build a Love of Reading
Fri 18 Dec	Last day of term - school closes at 12 noon
Mon 4 Jan 2027	Teacher training day - school closed to pupils
Tue 5 Jan 2027	Pupils return to school

Please check ClassDojo and school communications for any updates to arrangements or workshop times.